

A Level ANCIENT HISTORY

OCR H407

CONTENT WARNING

This course is an A level and is therefore aimed at students of 16+. Students who are younger than this are more than welcome, but there will be reference to adult themes from time to time. This course contains references to sexual assault and rape, violence, warfare and images of (ancient) nudity. I do not cover these things gratuitously but they are a core part of the course at times and feature in the textbook.

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Key Information

Course Price	£1,210 divided over 22 months at £55 + £20 deposit
Course Length	22 Months over 74 Lessons
Lesson Length	1 hour 30 minutes
Lesson Times	Fridays 9:30-11am
Exam Board	OCR
Qualification	A Level
Course Code	H407
Exams	2 Papers of 2hrs 30mins



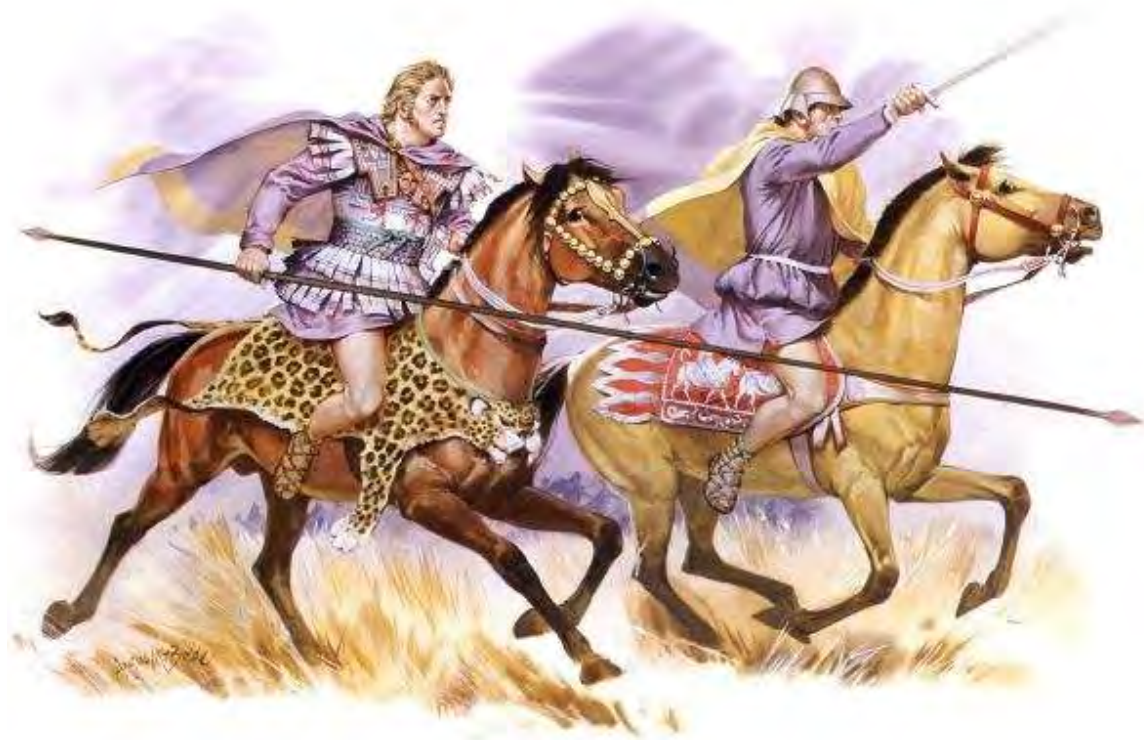
Component 1: Greek History

Our first unit of study will be on Greek History:

This period study will focus on the unfolding narrative of the relations between the Greek city-states, particularly Athens and Sparta, and between Greek city-states and the Persian Empire during the period 492–404 BC. Learners will study the changes in relations between states and the substantial developments in interstate relations between both Greek states and Greek states and non-Greek states. Learners will study the main events and issues in order to understand how these events and issues shaped these developments.

Our depth study for this component will be on the Rise of Macedon, neatly bookending the Persian Empire and its relation to the Greeks:

This depth study focuses on the interplay of political, military, social, economic, cultural and religious factors that contributed to the rapid rise to pre-eminence of Macedonia from c. 359 BC. There is a particular focus on Philip and thus placing the campaigns of Alexander more fully in context. In doing so learners will gain insight into the factors and beliefs that motivated two of the most renowned men in ancient history.



Component 2: Roman History

Our first unit of study will be the early Roman emperors:

This period study will focus on the unfolding narrative of the establishment and development of the principate under Augustus, Tiberius, Gaius, Claudius and Nero. There will be a particular focus on the military, social, religious and political issues and developments of the emperors in Rome and the Empire and their treatment by the ancient sources.

Our depth study for this component will be on Ruling Roman Britain, bringing the Roman Empire closer to home:

This depth study focuses on the interplay of political, military, social, economic, cultural and religious factors affecting the complex interactions between the Roman Empire and the British. The topics in this depth study are all interrelated, and learners are encouraged to see the connections between different topics to deepen their understanding of the period.



Examination Information

2 exam papers of 2 hours 30 minutes each.

All exams will be in 2027.

There will be a range of partial and full mock exams throughout the course. We take mock exams in lessons which will be recorded in case we need evidence of work due to any exam complications in 2027.

I mark all exams and provide feedback. We will study all the required exam skills in class and most homework will be based on exam questions.

Exams are readily available across the county at independent exam centres such as A3, Faregos and Tutors & Exams. I am partnered with Tutors & Exams but this does not mean you must take the exam with them.

The deadline for exam entries is usually around the end of January. I suggest that you sign up before then to avoid any delays, especially if you require access arrangements due to any special needs (extra time, use of a laptop etc.)

I **cannot** sign up to exam for you, but I can offer help and advice. It is also no me who can decide if a student requires extra time etc; that's something you must arrange with the exam centre you choose to sit the exam with.

You can find examples of exam papers on the OCR website.

Assessment and Homework

In order to track student's progress, I ask them to complete regular homework and mock exam assessments.

Homework will be set every week and will usually be based on exam questions so that they can be marked and graded.

All students must have access to a printer to print off homework and exam papers.

All students must have a way of sending me completed homework. You can either photograph this and send it or scan it in. (If you have completed work on the computer than this is a simple email).

It is much appreciated if work can be sent in .pdf form as this drastically cuts down the time it takes to mark.

All homework will be returned, marked, within two days of being sent unless we are taking a holiday. Most homework is sent back the next day.

Drop-In

If a student requires help with homework, or anything else, they can email me at any time or join my drop-in session every **Saturday from 11-12pm**.

This session is open to all students and their parents for free and you can ask me anything!

Reports

I send out written reports each November to give parents and students a good idea of how they are progressing. This report will show how regularly homework is completed, attendance and average grades so far.

How Lessons Work

All lessons are online and use the Zoom platform. Students will have a link that they can use for the entire year.

All lessons are recorded so should you miss a lesson, you can catch up. These are all stored on a central Google Drive. These are also great for revision!

Students are not always required to use cameras or mics, although they are strongly encouraged to do so as it is a small group in which discussion of key themes really helps to build understanding. The exception to this is during mock exams when all students are expected to have a camera pointing at their work, not faces and must have their mics muted.

Students will be able to use the Zoom chat function during lessons if they are uncomfortable with speaking.

Equipment you will need:

- Camera
- Mic
- Stable internet connection
- Notepads and pens for notetaking
- Working printer for printing off assessments etc.

Holidays and Taking Breaks

This course follows the **Nottinghamshire** school term times (attached to the end of this document). This means that we will have a long break for Summer, half terms and Christmas and Easter holidays.

The price of the course has been split over the length of the course, so even when in holiday times, the monthly cost is the same even though there may be less lessons in that particular month.

As all lessons are recorded, it's no problem at all to take additional weeks off. Please be prepared to catch up with missed lessons though by watching recordings and doing any homework set.

If you cannot make a mock exam for any reason, please send me an email. We can usually work out an alternative time to sit these exams.

Textbooks

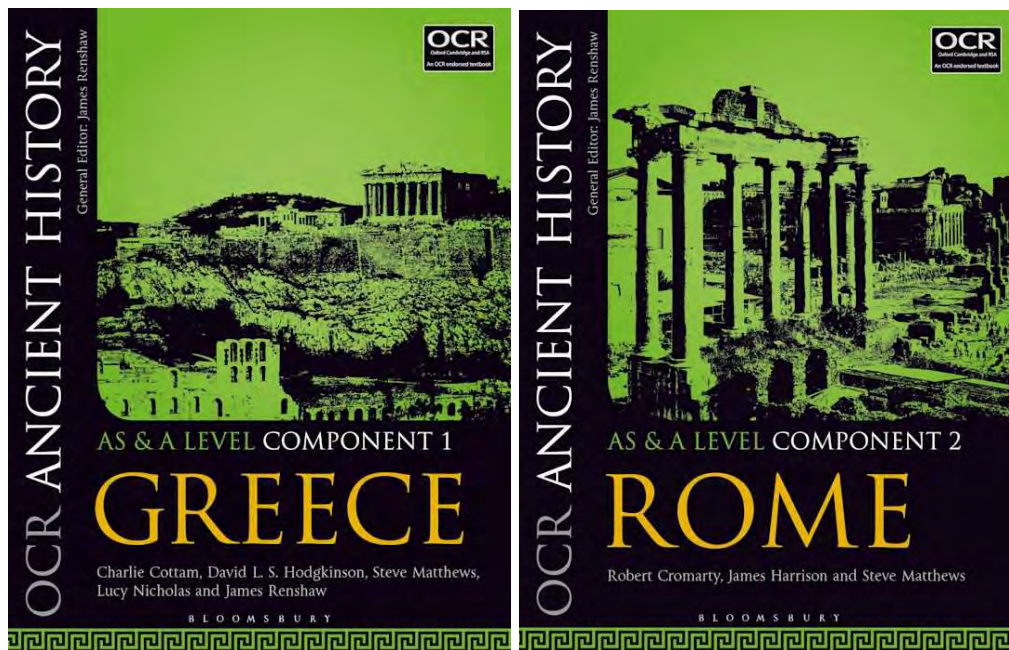
There are two required textbooks for this course:

OCR Ancient History AS and A Level Component 1: Greece

ISBN: 9781350015234

OCR Ancient History AS and A Level Component 2: Rome

ISBN: 9781350015272



August						
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	School Holidays		Public Holidays		Administration Day
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Autumn Term

1 September - 17 October **7 weeks**
3 November - 19 December **7 weeks**

Spring Term

5 January - 13 February **6 weeks**
23 February - 27 March **5 weeks**

Summer Term

13 April - 22 May **5 weeks 4 days**
1 June - 27 July **8 weeks 1 day**

Nottinghamshire School Holidays 2026-27

August 2026 to July 2027



**Nottinghamshire
County Council**

2026/2027

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Autumn Term

1 September - 16 October **6 weeks 4 days**

2 November - 18 December **7 weeks**

Spring Term

4 January - 12 February **6 weeks**

22 February - 25 March **4 weeks 4 days**

Summer Term

12 April - 28 May **6 weeks 4 days**

7 June - 28 July **7 weeks 3 days**