

World War 1 Lesson 1: Causes



Families

A Sandwich?

Bismarck's Alliances

Weapons Technology

Empires

World war 1 Lesson 2: Opening Salvos



Angel of Mons, Artist unknown.

| | |
|---|--|
| <p>What is the source? What can I see?</p> | |
| <p>What is the source trying to tell us? What does it mean?</p> | |
| <p>How reliable/useful is the source? Can I trust it?</p> | |

World war 1 Lesson 3 Technological Development

Fill in each box with descriptions of each technology and ways in which they developed.

| Technology | Description (how did they change over time?) |
|----------------------------|---|
| Trenches | |
| Barbed Wire | |
| Artillery | |
| Creeping Barrage | |
| Flamethrowers | |
| Gas Attacks | |
| Gas Masks | |
| Aeroplanes | |
| Synchronized Propellers | |
| Tanks | |
| Communications | |

World War 1 Lesson 4:

Russia

Causes

Consequences



World War 1 Lesson 5: War at Sea

Interpretation A: The Imperial War Museum, 2018

Although it failed to achieve the decisive victory each side hoped for, the Battle of Jutland confirmed British naval dominance and secured its control of shipping lanes, allowing Britain to implement the blockade that would contribute to Germany's eventual defeat in 1918.

Interpretation B: A German veteran, 1926.

We [the Germans] won a great victory that day. We sent many British battle cruisers down to the deeps and ensured that the British fleet could not be used in other waters.

| | Interpretation A | Interpretation B |
|--|------------------|------------------|
| Which side does it suggest won the battle? | | |
| Why might it be written this way? | | |
| Which interpretation is most convincing and why? | | |

Significance

How was each of these things significant to the USA entering the war?

- Mexico



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SOME PROMISE!

April 1911

- The Lusitania



- Unrestricted Submarine Warfare

