Que	stion			
1.	a.	How many pandas were in the wild in 1988?	1114	1
	b.	How many more pandas were in the wild in 2014 compared to 1988?	750	1
	C.	Give two things that have been done to conserve pandas in the wild.	Any two from Zoos/sanctuaries, wildlife corridors, topping poachers, raising money.	2
2.	a.	Give one reason for bees being important to the planet.	Any one from pollinating plants, providing honey, keeping ecosystem balance etc.	1
	b.	Explain two threats that bees face.	Award one mark for a point and a second if it is explained in some detail. • Pesticides	4
			 Loss of habitat Parasites/diseases Killer hornets 	
3.	a.	Give one cause of river pollution.	Sewage, rubbish, agricultural run-off, eutrophication due to pesticides etc.	1
	b.	Explain two ways in which rivers can be cleaned up.	Award one mark for a point and a second if it is explained in some detail. • Remove waste	4
			Redirect sewage	
			 Don't allow factories etc near rivers. 	
			Introduce new species ie. beavers	
4		'We should get rid of all the farms in Britain.' Do you agree? Explain your answer. Aim to talk about both positive and negative Qualities of farming. Be sure to come to a definite conclusion one way or the other.	For this question, use the following best fit from the table below.	

Level 1	1 Describes some reasons for OR against the statement.	
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	Explains some reasons for OR against the statement.	
	OR	
	Describes some reasons from both sides of the statement.	
	Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.	
	Good SPaG – some mistakes but not many.	
Level 3	Complex explanations of arguments BOTH for and against the statement.	8-10
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6с
21	6b
22	6а
23	7c
24	7b