Question			Answer	Mk
1.	a.	How many people are estimated to be killed each year by dogs?	25,000 (mostly as a result of rabies).	1
	b.	What disease is caused by the Tsetse fly?	Sleeping Sickness	1
	C.	Which two animals in the infographic kill the least people per year?	Sharks and wolves	2
2.	a.	Give one **primary** impact of a volcanic eruption	Any one from lava flows/forest fires/pyroclastic flows/floods/lahars/ash killing people.	1
	b.	Popocatepetl is a volcano on a **destructive** plate boundary. Explain how volcanoes are formed on boundaries like this.	Award one mark for a point and a second if it is explained in some detail. • Ocean plate subducts (goes under) continental plate. • The pressure builds below the surface as the Oceanic plate melts. • Friction increases pressure. • Pressurised magma surges to the surface. • The lava cools and creates a cone shape over time.	4
3.	a.	Give one alternative name for a hurricane.	One from: Typhoon, Cyclone, Willy-willy, Tropical Storm. Do not accept tornado.	1
	b.	Explain **two** secondary effects of a tropical storm such as Katrina☐	Award one mark for a point and a second if it is explained in some detail. • Flooding (causes loss of property, life etc) • Disease caused by dirty water. • Homelessness • Famine (as a result of destroyed crops). • Loss of animal habitats. • Crime wave as people become desperate. Award marks for any other relevant points.	4
4		'People should not live in areas where natural disasters are a threat.' Do you agree? Explain your answer. Aim to talk about both positive and negative factors associated with living in a disaster-prone area. Be sure to come to a definite conclusion one way or the other.	For this question, use the following best fit from the table below.	

Level 1	Describes some reasons for **OR** against the statement. Low quality of English – SpaG (Spelling, punctuation and grammar)	1-3
Level 2	Explains some reasons for **OR** against the statement. **OR** Describes some reasons from both sides of the statement. Comes to a basic conclusion as to whether the statement is true or not but this may not be explained. Good SPaG – some mistakes but not many.	4-7
Level 3	Complex explanations of arguments **BOTH** for and against the statement. Comes to a clear, reasoned conclusion. Excellent SPaG with very few errors.	8-10

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b