Question			Answer	Mk
1.	a.	Which form of renewable energy had the greatest capacity in 2009?	Onshore wind	1
	b.	Which form of renewable energy had the greatest capacity in 2018?	Solar	1
	C.	Name two forms of energy that are NOT shown on the graph.	Coal, oil/gas, nuclear, wood etc.	2
2.	a.	What did coal used to be, millions of years ago?	Plants	1
	b.	Explain how coal is used to generate electricity.	<ul> <li>Four marks for these four things or similar, in the correct order.</li> <li>Coal is burnt to heat water</li> <li>Water becomes steam</li> <li>Steam turns a turbine</li> <li>Turbine powers a generator that makes electricity</li> </ul>	4
3.	a.	Is sunlight renewable?	Yes	1
	b.	Explain one pro and one con of using solar power instead of coal.	Award one mark for a point and a second if it is explained in some detail.  It doesn't create CO2 It's renewable (won't run out) It's relatively cheap  Takes up a lot of space NIMBYs may object Produces a lot of GHG in the creation of it.  Any other valid points.	4
4		Which form of energy production is best for the UK? Explain your answer. Aim to talk about a range of different sources of energy. Be sure to come to a definite conclusion as to which is best and WHY.	For this question, use the following best fit from the table below.	

Level 1	Describes one form of power and briefly states why it would be best.	1-2
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	Explains and compares two or more types of energy.	3-7
	Answers that explain two types but mention further types should get high marks in this bracket.	
	Comes to a basic conclusion as to the best form of energy.	
	Good SPaG – some mistakes but not many.	
Level 3	Explains and evaluates a range of energy production methods (3+).	8-10
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b