| Ques | tion     |   | Answer  | Mk  |
|------|----------|---|---|-----|
| 1.   | a.       | Give two reasons for the USA wanting independence from Britain.               | Taxes (Stamp Tax or Tea) They had no representation in England. They were encouraged by the French Ideas of Thomas Paine  | 1   |
|      | b.       | Name two leaders of the American Revolution.                                  | George Washington John Adams Thomas Paine   | 2   |
| 2.   | a.<br>b. | What is the boat's name? Explain how MR-26-7 managed to gain control of Cuba. | <ul> <li>Granma</li> <li>Award one mark for a point and a second if it is explained in some detail.</li> <li>They had backing from rich people in Mexico and America.</li> <li>They used guerrilla tactics to attack the government.</li> <li>They encouraged local people to fight.</li> <li>They attacked military targets and would not kill civilians, increasing their popularity.</li> </ul>  | 1 4 |
| 3.   | a.       | Which country did these   | Any other valid point.  | 1   |
|      | b.       | Explain two reasons why people wanted these two removed from power.           | <ul> <li>Award one mark for a point and a second if it is explained in some detail. Max two points.</li> <li>Reza Shah was seen to be too opulent and wasteful.</li> <li>There were rumours of torture and other evils created by the secret police.</li> <li>Reza Shah was too close to the Americans.</li> <li>The Americans encouraged people to turn against them as they wanted to nationalise oil.</li> <li>Award marks for any other relevant points.</li> </ul> | 4   |
| 4    |          | 'Revolutions always lead to a better society'. Do you agree?                  | For this question, use the following best fit from the table below.   |     |

| Level 1 | Describes some reasons for <b>OR</b> against the statement.   |      |
|---------|---|------|
|         | Low quality of English – SpaG (Spelling, punctuation and grammar)                                     |      |
| Level 2 | evel 2 Explains some reasons for <b>OR</b> against the statement.                                     |      |
|         | OR  |      |
|         | Describes some reasons from both sides of the statement.  |      |
|         | Comes to a basic conclusion as to whether the statement is true or not but this may not be explained. |      |
|         | Good SPaG – some mistakes but not many.   |      |
| Level 3 | Complex explanations of arguments <b>BOTH</b> for and against the statement.                          | 8-10 |
|         | Comes to a clear, reasoned conclusion.  |      |
|         | Excellent SPaG with very few errors.  |      |

When you have found a mark out of 24, use this grid to show what grade you have achieved:

| Marks      | Grade |
|------------|-------|
| 10 or less | 2     |
| 11-14      | 3     |
| 15         | 4c    |
| 16         | 4a    |
| 17         | 5c    |
| 18         | 5b    |
| 19         | 5a    |
| 20         | 6c    |
| 21         | 6b    |
| 22         | 6a    |
| 23         | 7c    |
| 24         | 7b    |