| Question | | Answer | Mk |
|----------|--|---|----|
| 1. a. | Name one country that produces more rice than it consumes. | China, India, Thailand or Vietnam | 1 |
| b. | Name one country that consumes more rice than it produces. | Bangladesh, Indonesia or Philippines | 1 |
| C. | Name two countries that produce more than 90,000 metric tonnes of rice per year. | China & India | 2 |
| 2. a. | Which gender do all dairy cows need to be? | Female/heifers | 1 |
| b. | Explain how milk is produced from cows. Aim to give four 'steps' of milk production. | Give a mark per 'step'. The order is not important as long as there are four things. Cows need to be separated from their calves. Cows need feeding A mention of where they live (barn/field etc) They need water They need to be looked after medically. They are milked by hand or machines. Milk is bottled and distributed. | 4 |
| 3. a. | Are farmed fish usually carnivores or herbivores? | Carnivores | 1 |
| b. | Explain one pro and one con of farming fish as shown in the picture above. | Award one mark for a point and a second if it is explained in some detail. Get a higher yield Don't destroy the environment like some forms of wild fishing Fish numbers are under the control of the farmer. Can spread disease. Cramped living space for fish. Can cause pollution from all the fish droppings. Any other valid points. | 4 |

| 4 | 'The farming of animals and | For this question, use the following best | |
|---|--------------------------------|---|--|
| | animal products should be | fit from the table below. | |
| | banned.' Do you agree? | | |
| | Explain Your answer. Aim to | | |
| | talk about a range of | | |
| | arguments both for and | | |
| | against the | | |
| | Statement. Be sure to come | | |
| | to a definite conclusion as to | | |
| | what you think and WHY. | | |
| | | | |

| Level 1 | Describes their opinion but with no counterarguments. | 1-2 |
|---------|---|------|
| | Low quality of English – SpaG (Spelling, punctuation and grammar) | |
| Level 2 | Describes and compares two points of view. | 3-7 |
| | Comes to a clear conclusion as to their opinion. | |
| | Good SPaG – some mistakes but not many. | |
| Level 3 | Explains and evaluates two or more arguments. | 8-10 |
| | Comes to a clear, reasoned conclusion. | |
| | Excellent SPaG with very few errors. | |

When you have found a mark out of 24, use this grid to show what grade you have achieved:

| Marks | Grade |
|------------|-------|
| 10 or less | 2 |
| 11-14 | 3 |
| 15 | 4c |
| 16 | 4a |
| 17 | 5c |
| 18 | 5b |
| 19 | 5a |
| 20 | 6c |
| 21 | 6b |
| 22 | 6a |
| 23 | 7c |
| 24 | 7b |